USAID | PAKISTAN
FROM THE AMERICAN PEOPLE

Education

USAID/Pakistan

One of the many schools assisted through USAID programs in Pakistan.

EDUCATION SNAPSHOT

- 293 of goal of 1,000 need-based scholarships provided for in-country study at 11 universities.
- 1,700 school improvement grants provided.
- National Education Census, and much assistance to federal and provincial EMISs are underway.
- 100 Fulbright scholars selected this year for Master's study in U.S.
- Vocational skills and teacher training (women) planned for the Federally Administered Tribal Areas (FATA)
- 130 schools in FATA are being built and furnished.
- Over 19,000 teachers and school administrators trained.

PROGRAM

Current education initiatives in Pakistan include supporting the Government of Pakistan's education reform strategy by helping to strengthen education policies and planning; increase the capacity of teachers and education administrators; improve youth and adult literacy; expand public-private partnerships to improve access to and the delivery of education services; and establish teaching methods that are child centered, interactive and promote critical thinking skills among students and draw families into the life of the school community. Support applies to activities from the pre-primary to higher education levels and includes the development of standards and infrastructure focused on Sindh and Balochistan provinces. U.S. support for the development of an education management information system will lead to accurate and reliable data that have significant implications for policy and planning, increased efficiency, better governance, and improved services on the ground.

ACCOMPLISHMENTS

- A total of 19,781 adults and youth have completed literacy training in selected districts of Balochistan and Sindh. The goal is to graduate more than 75,000 formerly illiterate people.
- Professional development opportunities for teachers and administrators, with 19,375 already trained out of a goal of nearly 40,000 to be trained.
- Approximately 7,000 school management committees have been strengthened, many of which have developed school improvement plans and better management of schools.
- Early childhood and basic education training has been provided for 1,203 teachers, benefiting about 28,000 students. The federal and Islamabad Capital Territory governments have asked this inter-active teaching and learning program be expanded.
- One hundred and fifty-one teachers and 21 administrators from across the country have received training in the U.S. Of these, 109 master teachers are now providing in-country training. Training emphasizes how to provide high quality education, emphasizing critical thinking skills to young children.
- Sixty-three Pakistani non-governmental organizations were awarded small grants to conduct literacy classes, train teachers, and organize parent-teacher associations.

PAKISTAN

Education Budget (02-06)

YEAR	FUNDING
2002	15
2003	21.5
2004	28
2005	66.7
2006	66.7
TOTAL	$197.9 million

- In Sindh and Balochistan, 234 schools were rehabilitated, and enrollment for 5- to 9-year-olds increased from 25 percent to 50 percent. In July 2005, USAID committed $14.9 million to 7,000 government schools in Sindh, Balouchistan and the Islamabad Capital Territory area for school improvement, increased access to education for thousands of children, building parent and community confidence, and creating an environment that is conducive to teaching and learning.
- Community efforts to improve literacy include textbook drives that netted 80,000 books to be used in community libraries.
- Assistance to 40 Pakistani universities to create or upgrade their curricula and programs in basic and early childhood education through an agreement with the Higher Education Commission.
- Technical assistance and funding provided for a nationwide school census and national and provincial education management information systems.
- Merit, need-based in-country scholarships for undergraduate and graduate degree programs provided for 293 students.
- USAID recently decided to support vocational skills training related to the marble and granite industries in the Federally Administered Tribal Areas (FATA) and the North West Frontier Province (NWFP). Skills training will assist many young and middle-aged workers to find employment and better jobs.

USAID/Pakistan